



Communities  
In Schools®

Kalamazoo

# CIS 2021 Annual Report



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# A Note From Leadership

Dear Friends of Communities In Schools,

As the 2020-2021 school year unfolded, plans that began as temporary pivots became permanent. For an entire school year, Communities In Schools of Kalamazoo (CIS) transitioned to serve students and families outside of schools. Our entire model, which is based on supporting kids inside of school buildings, had to be reconfigured to serve students where they were — at home, online, and in their communities.

Building upon lessons learned from the previous spring's school closures, CIS staff developed and implemented revised service plans, program models, volunteer engagements, and partner connections. The staff, partners, and volunteers overcame the limitations of the new reality and maximized the many connections utilizing Google Classroom and Zoom meetings, phone and text communications, porch drops, and home visits. Site coordinators and success coaches provided individualized supports to 25% more students than in previous years. Afterschool coordinators and coaches implemented engaging and innovative programming to the students they enrolled. Volunteer and partner service coordinators constantly mined the community to find resources that were able to serve kids despite not having access to traditional spaces.

In like manner, our donors and supporters rose to the call of these new challenges and opportunities. As unique pandemic-related needs arose, our community of support responded. Donors increased their giving amounts and frequency, partners collaborated to figure out how services could get to kids, and volunteers learned new skills to serve kids in different ways than they had in the past.

It has been said that even in the darkest of times and spaces, treasures can still be found. And though the pandemic and year of remote learning were dark at times, CIS staff and supporters like you reached deeper to ensure that our kids would still receive treasures of support, services, and resources whenever and wherever they needed them.

Thank you for the vital role you played in helping our kids and our organization overcome many barriers. Because of you, students had yet another successful year of learning and growth.

With deep gratitude,



Namita Sharma  
Board President



James Devers  
Executive Director

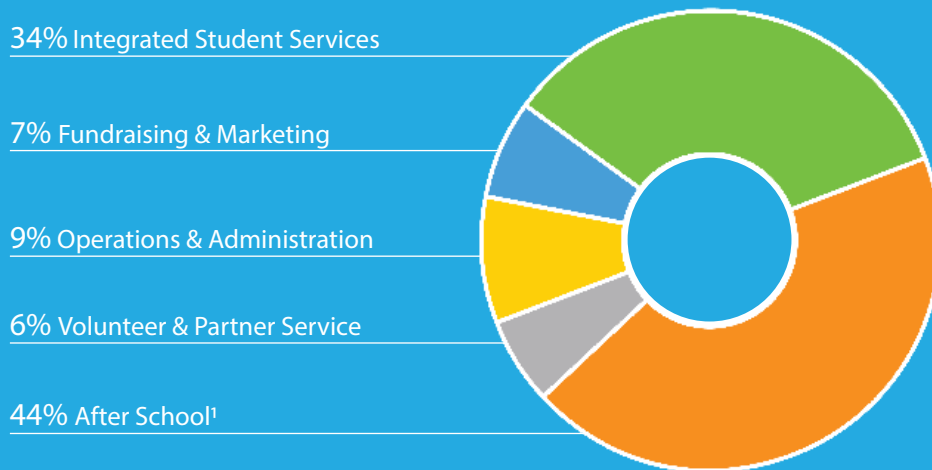
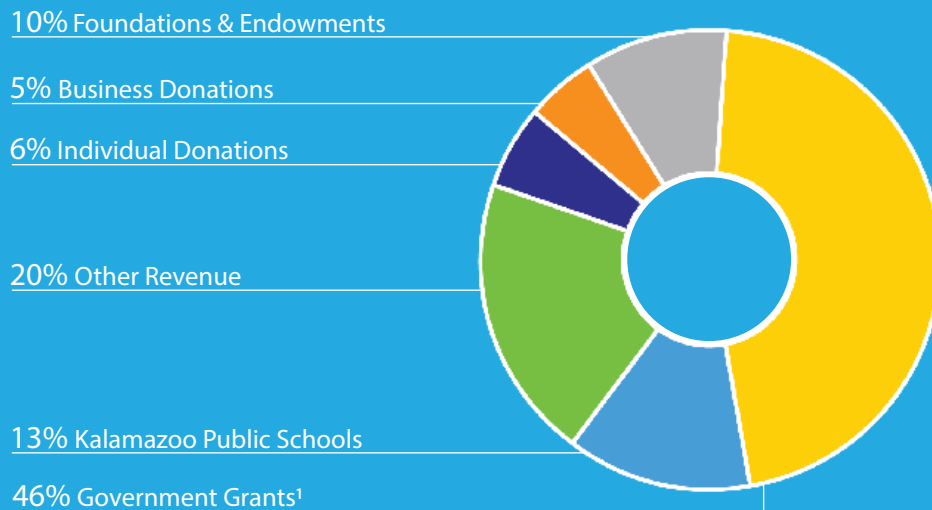
For a full list of our donors, please visit the online contribution section on our website: [ciskalamazoo.org/contributors](http://ciskalamazoo.org/contributors).

# Funding Our Future

We are in this together. Your support fuels student success. Thank you.

## 2020-2021 Fiscal Management

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4 <sup>1</sup> The CIS After School Program is funded by the Michigan Department of Education (21st Century Community Learning Centers) and in partnership with Kalamazoo Public Schools.

In addition to the generous support of local foundations, businesses, and individuals, we received support from events and other fundraising initiatives. Thank you for your continued support and exploring new ideas with us.

## Friends of Communities In Schools of Kalamazoo (CIS) Fundraising Events

**Walking With Purpose:** last fall, a group of individuals walked with purpose. To generate awareness and financial support for CIS of Kalamazoo, the group walked a total of 1,452 miles. The success encouraged CIS to turn Walking With Purpose into an annual activity during the month of October.

**Cheers to Summer! A virtual tasting event:** During the summer, three local businesses live-streamed out to tasting parties happening across the city to share about their businesses and beverages. Thank you to Bronconess, the Roché Collection, Fresh Coast Kombucha and all the tasting party hosts and guests who made the event a success.

## Ugly Sweater Party Exhibit

With in-person events cancelled, we reimagined our sixth annual Ugly Sweater party into a virtual exhibit and friendly competition. With the support of local businesses and organizations, sweaters were decorated and displayed for our community to vote!

Thank you to our presenting sponsor, Kalsec.

## Champs Celebration

For the 14th annual Champs Celebration we celebrated those in our community who have gone above and beyond for students. Champs recipients honored during this hybrid event were CIS volunteers Kathy Hogg and Quiji (Jim) Zhu, the Kalamazoo Public Schools Information & Technology team, and the School Food Services team. Pam Dalitz received the Gulnar Husain award, and the Late Dorothy P. Young was honored with the Diether Haenicke award.

The live stream was viewed more than 430 times and watched by several viewing parties hosted throughout the community.

Thank you to our presenting sponsor, Kalsec, and the event sponsors:

Abraxas, Ascension Borgess, BDO, Bronson, Chase, Consumers Credit Union, Consumers Energy, CSM Group, Fifth Third Bank, Humphrey Products, Keyser, Lake Michigan Credit Union, Landscape Forms, LKF Marketing, Maestro, Mercantile Bank of Michigan, Miller-Davis Company, Miller Johnson Attorneys, PNC, Radisson Plaza Hotel, Schupan, Seelye Auto Group, TowerPinkster, Treystar, Unifab Corporation, Welsh & Associates, Inc., Western Michigan University College of Education and Human Development and Office of Diversity and Inclusion, and Zoetis.

# Resiliency During a Challenging Time

Resilience is the ability to recover from or adjust to adversity or change.

In the dictionary, two names should be added within the definition: See Andrea Mendez-Melchor and Mary Besser. These young women both attend Kalamazoo Public Schools and embody what it means to be resilient.



Meet Andrea

She's a senior at Kalamazoo Central High School.

"Before Covid, I'd been happy at school. It was still hard," she says. But with support from family, teachers, and CIS—which she has been connected with since attending Linden Grove Middle School—Andrea was, in her words, "making it."

"Then schools closed, and it all changed a lot," Andrea says. "I didn't know if I was going to be able to learn

online. I'm the kind of person who needs someone in front of me to help focus." And some of the basics, that she knew she could count on over the years from CIS Kids' Closet, such as school supplies, hygiene and feminine products, well, how would she be able to tap into that resource now?

"During quarantine, we weren't getting out much," explains Andrea. "And Ms. [Jenn] Miner brought us supplies!"

Those home visits from her site coordinator, took one worry off her plate. "Plus," says Andrea, "she knows me the most—both about myself personally and career-wise. She pushes me to become more of what I am right now, to reach my full potential."

That encouragement from her site coordinator and seeing a familiar face during such isolating times helped Andrea push through. She credits Ms. Miner and her school counselor, Kelly Fullerton, with motivating her to get back on track. "If it weren't for CIS, I'd probably be lost. I really would. I wouldn't know what to do. I can be anxious. When I talk to Ms. Miner, she calms my nerves and helps a lot. She listens and helps me get focused and back on school. She directs me on the right path."

"Don't let Andrea fool you," Miner says, smiling.

"She directs herself. She's the one who has taken the initiative to reach out for help ... Andrea is an amazing person. She had to learn how to manage her school and take care of family responsibilities that were new, due to Covid. Andrea was responsible not only for herself and her schooling, but she took on a big role in helping with her new baby brother as well as supporting the learning efforts of her other siblings as well."

"My mom was working night shifts," explains Andrea,

“so when we started virtual school, my mom said, I know you have your own school, but can you help get the girls situated into school in the mornings?” So Andrea made sure her younger sisters were ready to start their school day and that they were logged into their classrooms. “It was a lot of pressure,” she said, “but I got through it. I did it!”

As the pandemic wore on, like many teens, Andrea missed the one-on-one interactions and stimulation that the school setting provides. “I was getting depressed,” she says, “but really, maybe it wasn’t so much depression as boredom. So I asked my dad if I could join him at his construction work. He works on remodeling houses. Sure, he said, as long as it doesn’t impact your learning.”

So Andrea worked hard all week so that on weekends, she could set down her books, baby brother, and home responsibilities, and join her dad. She gained valuable skills and found it rewarding to learn some of the ins and outs of home remodeling. “I’ve learned how to install vinyl flooring, backsplashes, tile, and drywall. I’m trying to learn how to do plastering, but that’s kind of hard ...”

As Miner points out, that’s another of Andrea’s strengths, that she has learned how to care for herself, and finding creative ways to do so, like remodeling homes!

Andrea remains focused on completing her senior year. She plans to tap into the Kalamazoo Promise and go to Kalamazoo Valley Community College to complete core class work. After that, her goal is to transfer to a Michigan university to pursue a career in midwifery.

And how has this year’s transition back to in-person learning been going? “I was nervous at first,” she says. “I wanted to keep doing virtual. I wanted to stay home and help my mom with the new baby. But Ms. Miner encouraged me to go back. Go in person, she said. It’s your last year and your chance to experience your senior year. I thought about what she said and then I did it. And I’m glad. So far, it’s going good!”

[Learn more about Andrea on the CIS blog.]



## Meet Mary

She’s a junior at Loy Norrix High School.

“If it weren’t for CIS,” Mary says, “I probably wouldn’t have been able to cope with anything I went through.”

It’s an understatement to say Mary has been through a lot. At the start of the pandemic, her mother was diagnosed with brain cancer. As her mother’s health declined, Mary took on the role of caregiver while also doing virtual school. And if things couldn’t get any harder, this past March, their family home caught fire. Mary’s bedroom, her “oasis” as she called it, which housed personal treasures, including books, paintings, a slew of journals in which she composed poetry, and the clothes and the beanies she is fond of wearing—were all destroyed.

“In a snap,” Mary says, “everything was gone” and she became one of the 1.7 million teens who experience homelessness each year. Their home deemed unsafe, Mary and her family took shelter at the Staybridge Hotel.

That’s when CIS came back into her life. She’d first been connected with CIS as an elementary student at Woodward School for Technology and Research and later, as a middle schooler at Maple Street Magnet School for the Arts. Mary knew from previous experience that “CIS has your back. It’s filled,” she says, “with caring people who go out of their way to help with anything I’ve ever needed.” Caring people



like her former CIS After School Coordinator Phillip Hegwood. “Mr. Phil is one of my favorite people ever. Even though I left Maple and moved on to high school, I knew I could turn to him. Mr. Phil is the male role model I look up to the most. He’s easy to talk to and provides moral support. Then and now.”

So when Mr. Phil learned about Mary’s circumstances, he contacted his colleague at Loy Norrix High School, CIS Success Coach Nazlhy Heredia-Waltemyer. At the same time, Pam Cook, Mary’s school counselor, and one of her teachers, Anne Lewis, also reached out to the success coach. “I’m on it!” Heredia-Waltemyer assured them.

She was soon at the family’s doorstep, bringing Mary much needed items like school supplies and clothing. “She even brought me a journal to write in,” recalls Mary. “And a beanie in my favorite color, baby blue. Anybody who knows me, knows I love beanies!”

As the pandemic wore on, Mary’s mother continued to decline. Mary tried to focus on her classes. But it was challenging to do this from the hotel bedroom she shared with her two older sisters that was doubling as her learning site for school.

“It was rough,” she says. “When my mom required my assistance in any way, I had to drop my school work to help her. It was a really stressful time. I felt a lot of pressure on me. I was doing my best to keep up with my classes and homework and help my mom at the same time.”

And when Mary’s mother died this past April, Heredia-Waltemyer connected Mary to the grief & loss group offered by Hospice Care of Southwest Michigan. [Since 2006, this CIS partner has been committed to providing in-school supports through a grief counselor highly skilled at engaging students who are grieving due to terminal illness or death of a loved one, loss of their home, divorce, incarceration, or foster care. Because of Covid, the groups were run virtually this past year.]

Mary had always taken pride in getting good grades, but the litany of losses she had endured had taken a toll. “My G.P.A. had dropped dramatically,” Mary

says, “but my dad understood, what, with everything going on.” Her success coach had been keeping an eye on her grades as well, and learning that she was also struggling in chemistry, Heredia-Waltemyer connected her to CIS volunteer Bethany Balash who provided virtual tutoring. “That made a difference,” Mary says. “I passed chemistry! ... It’s been a hectic time but with all the CIS support and teachers like Ms. [Rebecca] Layton who were really understanding, I’ve gotten through it.”

This fall, Heredia-Waltemyer is in the midst of connecting Mary to another CIS volunteer, a poet and retired teacher who, sharing Mary’s passion for poetry, will serve as a poetry mentor.

## “Mary is the picture of resilience,” says Heredia-Waltemyer.

“Even in her darkest days—right after the fire and again after her mom died—you could still see a light in her eyes. Even now, in her sadness, as she grieves the loss of her mom, she is looking to the future, planning, and holding on to memories that gives her strength ... She’s still moving forward and doing things for other people.”

Mary, whose favorite phrase is “Keep swimming!,” is filled with many dreams and goals. After graduating from high school, she hopes to travel and then attend culinary school. She loves to cook and dreams of opening her own restaurant one day.

In the meantime, Mary is working hard in school. She writes poetry and keeps swimming.

[Learn more about Mary and find out how her mother helped kindle her passion for cooking and volunteer work by going the CIS blog.]



# Connecting Students to Caring Adults and Community Resources: A Recipe for Success.

The CIS Model of Integrated Student Supports, illustrated below, is our evidence-based approach, adapted to meet our community's unique needs, and is the basis for our success.

Communities In Schools of Kalamazoo (CIS) provides multi-tiered support for students in 20 CIS-supported schools in the Kalamazoo Public School district.

## How We Do It

The site coordinator and partners deliver tiers of support to the school, students, and their families. The CIS site coordinator works with volunteers, partners, and the local community to provide students with the supports they need to succeed both inside and outside the classroom.

## Tiers of Support

### Tier 1 School-wide supports

Examples include: CIS Kids' Closet, homework clubs, incentive programs, cultural awareness events, parent education engagement opportunities, school-wide anti-bullying campaigns, positive discipline education, and career fairs or college tours.

### Tier 2 Targeted programs

Examples include: individual group tutoring, mental health support groups, educational financial clubs, and food support.

### Tier 3 Individualized support

Examples include: home visits, individual professional counseling, peer-to-peer mentoring program, and food support.



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## Steps of a Site Coordinator

All tiers of supports follow the implementation process to effectively deliver integrated student supports. The actions associated with this process include:

- **Needs Assessment** - completed in collaboration with school leadership, families, and community partners
- **Support Planning** - formalizes the school support team to determine goals and set up accountability
- **Integrated Student Supports** – coordinates the “Three Tiers of Support”
- **Monitoring & Adjusting** – reports progress; and
- **Evaluating Progress** – against the goals

In 2020-21, our model evolved to provide supports BEYOND the building. All services were facilitated in a virtual environment or delivered directly to the homes of students and families.

“Even though site staff were faced with many challenges this year due to virtual learning, I am most proud of the way they stepped out of their comfort zones in order to continue to meet the needs of students and families in the Kalamazoo Public Schools district. From learning new platforms, to virtual morning wake-ups calls, to virtual tutoring sessions, the CIS of Kalamazoo site staff rose to many occasions.”

- Dr. Tamiko Garrett, Communities In Schools of Kalamazoo Senior Director of Site Services

During the 2020-21 school year, CIS connected 1,380 students with targeted and sustained supports. In a virtual environment, with attendance and engagement obstacles, CIS maintained a consistent level of targeted sustained supports (96% year-over-year variance).

Graduation and Grade Level Advancement:

- 835 students connected with supports during the school day programming
- 535 students connected with supports during after school programming
- 92% K-11 students connected with supports were promoted (not retained)
- 86% of students met or made progress towards at least 1 of their academic goals
- 80% of seniors graduated on time (not retained)
- 63% of students with supports improved attendance from previous year

## Partnerships

Eighteen community partners served alongside CIS to meet the needs of students.

Mental health therapists transitioned to teletherapy. Supported students received a total of 1,313 mental health sessions.

Ten (10) enrichment providers hosted recurring virtual afterschool opportunities to increase student engagement and provide student growth experiences.

## Volunteer Support

To maintain a safe environment for both our students, their families, and our volunteers, the capacity to involve CIS volunteers was reduced. Instead of in-person tutoring sessions or mentorships, CIS volunteers were flexible and learned new ways to connect. 123 volunteers served in a variety of ways. Here are just a few ways they supported students and families during this past year:

- Virtual individualized tutors
- Virtual individualized mentorships
- Virtual internships
- Hosted virtual tutor labs
- Hosted virtual clubs for social interaction and to continue building relationships
- Volunteered during food and technology distribution
- Served as delivery volunteers for food, school supplies/project supplies, and technology
- CIS volunteer leadership advisory club members met virtually to continue to strategize and support these volunteer efforts

## Basic Needs Support

Support shifted to focus on providing food to students and families. CIS staff and volunteers helped to deliver food to homes without transportation on 548 occasions and provided support at Kalamazoo Loaves & Fishes.

CIS supported students and families by delivering items from the CIS Kids' Closet, which included clothing, personal hygiene products, and school supplies donated by the community.

# Thank You Foundation and Business Supporters

As CIS staff pivoted this year to surround students with a community of support, our foundation and business supporters also pivoted to ensure that CIS had the resources we needed to meet the needs of our students. Some modified their application and reporting processes explicitly to afford us the time and energy to focus on our core work of supporting students. Others affirmed that we could count on them for continued support throughout the pandemic. Yet others proactively reached out ask what more they could do. All were integral in sustaining our work this year, and for that we say, "thank you!"

## Foundation Support

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# Committed to the Future.

Every Gift Keeping Kids in School.  
Thank You.

## Foundation Support

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The Husain Dykgraaf Family In Memory of Gulnar Husain, beloved mother and CIS site coordinator	Jeffrey Lemons	Randy and Debra Newsome
Mary and Scott Husted	Colleen LeYanna	Haley Newsome
Matt and Carrie Hybels	Jyllian and James Liggins	Kelsey Newsome
Lauren Hybels	Patrick Lonergan	Kory G. Niltasuwan
Raffaella Inchingolo	Larry and Linda Lueth	Rosalie and Joe Novara In honor of Pam Kingery
Mary and Robert Jackson	Lauren MacPherson	Scott and Janet Nykaza
Natalie Jackson	John and Lynn Maddock In honor of Megan Maddock	Mary O'Connor
Barbara and Jerry James	Bill and Kathleen Main	Beth McIntyre
Dan Jaqua	Sarah and Lucas Mansberger	Cathy Oprea-Rockhill and Jim Rockhill
Jacque Jennings-Carter	Jill Doster Marcusse	Joel J. and Florence U. Orosz In honor of Timothy Light
Kori Jock and Zac Brownell	Jasmine Martinez	Mary F. Oudsema
Judy K. Jolliffe	John L. Mason In memory of Linda Ann Mason	Mary F. Oudsema In honor of Betty Dorr
Robert Jorth	Bill and Jeannette Maxey	Don and Ann Parfet
Katherine Kassab	William J. Mayer and Anne S. Fainsinger	Edward and Maureen Pawlak
Holly Kehoe	Jane Mayes	Adele Paxson In honor of Lily Dorstewitz
Patricia Keiser	Deanna Mayo	Marcy Peake In honor of my former and current students
Joel Kile	Dr. Candy McCorkle	Emily and Jeffrey Pearson
Robert and Ann Kilkuskie	Laura L. McCully	Anne Petersen
Denise King	Theresa and Tony McDonnell	Doug Phillips
Pam and Don Kingery In memory of Marilyn Blevins	Theresa and Tony McDonnell In honor of Joy and Timothy Light	Carrie Pickett-Erway
Terri G Kinzy	Carol and Dan McGlenn	Becky Pickrell
Arthur Lee Kirk	James McIntyre and Joanna Hartenstein-McIntyre	Susie Pingree
Patricia and Richard Kirschner	Melissa McPherson	Connor Plasencia
Paul and Joyce Kline	James and Amy Melvin	Joan and Todd Pohl In honor of KPS colleagues doing awesome work!
Kevin Kline	Amy and Neal Miedema	R. Thomas and Linda Powell In honor of Kevin Keyvon Moore
Sharon and Evan Kokales In honor of Pastor Jake Lehman at Trinity Lutheran	Lisa Milan	R. Thomas and Linda Powell In honor of Malcom Jones
Kevin and Cindy Kole	Michelle Miller-Adams	Dominic Pullo
Shaun Moksalik and Honoré Salon	Joseph and Linda Mills	Jennifer R Oestrike
Carla Koretsky	Craig and Diane Misner	Rita Raichoudhuri In honor of all loving adults who work with children
Sarah Contos	Ron and Joan Molitor	Timothy Rainier
Millie Lambert In honor of Patti Sholler-Barber and Dr. Michael Rice	David and Heather Morgan	Michael F. Rice and Laufet Morrison In honor of Millie Lambert
Christine B. Lang	Terry and Meri Morrow	Jim and Sheila Ritsema
Christine B. Lang In honor of Diane Lang	Kevin and Christine Morse	

Louise and George Robeck  
 Alma Robles  
 Frank Rocco  
 Marie Rogers  
 Holly Rogers-Rios  
 Mark Rose  
 Jane Rooks Ross and Barry Ross In  
 memory of Tom Kasdorf  
 Jim and Lynn Ross  
 Paul and Janice Runnels  
 Bob and Jerri Sabo  
 Dr. and Mrs. James Sanders  
 Mary Beth Sarhatt and Jonathan Start  
 Angela and Robert Sawyer  
 Janet and David Scarrow  
 Amanda Schmidt  
 Julie Scott  
 William and Melinda Scott  
 Richard and Gloria Seabold  
 Lisa Sendek - Jensen  
 Namita Sharma and Rex Brueggemann  
 Namita Sharma and Rex Brueggemann  
 In honor of Executive Director, James  
 Devers  
 The Sharma Family In memory of  
 Gerhard Fuerst  
 Abigail Shedd  
 Joel and Jennalie Shepherd  
 Patricia J. Shiley  
 Patti Sholler-Barber In honor of Dr. Rita  
 Raichoudhuri  
 Patti Sholler-Barber In honor of James  
 Devers and Namita Sharma  
 Michael Shubeck and Nancy Monsour  
 Marjorie Simmons  
 Steven Simmons  
 Kellie Skiba  
 Josh and Caycee Sledge  
 James W. Smith  
 James W. Smith In memory of Joanne  
 Casey Smith  
 Lawrence R. Smith  
 Kelly Snow  
 Charles D. Spencer In memory of Dianne  
 L. Spencer  
 Sandy Standish  
 Sandy Standish In honor of Namita  
 Sharma  
 Steven M. Stankewicz and Myra L.  
 Willis

Mark Staples  
 Gary Start  
 Dale and Juanita Steeby  
 Carol Steiner  
 M. Gayle Stephenson  
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 Heather Stevens  
 Michael and Ruth Stoddard  
 Kacie Stoll  
 Kathleen Stryker-Clark  
 Ron and Margaret Strzelecki  
 Chris and Nancy Sundberg  
 Gregory Tanner  
 Howard Tejchma and Steven Kuntzman  
 Martha A Terpstra  
 Amy and Paul Terzino In memory of  
 Marianne White Fields  
 The Therkidsen Family  
 Ed and Doreen Thomas  
 Linnaea and John Thomas  
 Darren and Bridget Timmeney  
 Martha Mary Todd  
 Elizabeth Upjohn Mason In honor of  
 Janice Brown  
 Bill and Susan Van Dis  
 Wendy Van Peenan and Rod Malcolm  
 Erik and Michele VanAllen  
 Cheryl Vance  
 Molly Vandekoppel  
 Elizabeth VandenHeede  
 Dr. and Mrs. Kenneth Vander Velde  
 Craig VanDyke  
 Patrick T. Vanslambrouck In honor of  
 Jay Bonsignor  
 Michelle Voss  
 Brooke Vuckovic In honor of Scott  
 Nykaza  
 Robert and Catherine Wall Emerson  
 Martha Belle Warfield In memory of  
 Charles C. Warfield  
 David and Mary Jo Warwick In honor of  
 all students  
 Dianne E. Washington and Dr. Earl  
 M. Washington In memory of Louisa  
 Williams and Faith Foster  
 Von and Fran Washington  
 Von and Fran Washington In honor of  
 Fay Woolrich  
 Ineke Way  
 Cara Weiler

Ty Weiss  
 Cindy Stewart and Rick Welch  
 Myrna Weller  
 Sharon Weller  
 Tina Wenzel  
 Chris Werme and Michelle VanTorre-  
 Werme  
 Chris Werme and Michelle VanTorre-  
 Werme In honor of Montrell Baker  
 Katie Whalen  
 John and Heather Widner  
 Gwen M. Wild  
 D. Terry and Sharon Williams  
 D. Terry and Sharon Williams In honor  
 of Tim and Joy Light  
 Elaine M. Williams  
 Nancy Williams  
 Sara Williams  
 J. Rodney Wilson  
 Eric Wimbley  
 Craig Wood  
 Emily Goodman Wright In honor of  
 Viridiana Carvajal  
 Ballard J. Yelton III and Lori Yelton  
 Sara Zoltowski  
 Doug and Pam Zwart  
 Jerry and Mary Zwart

This annual report recognizes those who  
 gave financial gifts between July 1, 2020 –  
 June 30, 2021.

We make every effort to recognize our  
 donors accurately. If we have omitted you  
 or made a mistake in listing you, we need  
 to know! Please accept our apologies for  
 any oversights and contact us (269) 337-  
 1601 or email Felicia Lemons at flemons@  
 ciskalamazoo.org with the corrected  
 information for future publications.





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# Grants and Scholarships

As part of our legacy as the former Kalamazoo Public Education Foundation (KPEF), CIS continues to administer a small number of endowed grants and scholarships that benefit KPS students and staff. In 2020-2021 the following grants and scholarships were awarded.

Clara Harbeck Memorial Fund Grant

Multi-Tiered Systems of Support/Positive Behavior  
Intervention Support  
Lincoln International Studies School

Turn Up the Attendance  
Northeastern Elementary School

Kay M. LaBonte Memorial Fund Grant

The Art of Planting Little Free Libraries  
Kalamazoo Central High School

CIS/KPEF Scholarship

Rebeca Sierra-Torres

Nathaniel McCaslin Early Incentive Scholarship

Harmony Holt  
Christopher Jones  
Jayla Metcalfe  
Jamerica Robinson

Thank you for your support.