2016-17 ANNUAL REPORT



IN SCHOOLS FOR KIDS

Communities In Schools
Kalamazoo

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A NOTE FROM OUR LEADERSHIP

Dear CIS Friends,

Did you know you are "in"?

To be "in" means to be "IN THE SCHOOLS," in the place where most of our community's kids show up each day. Thank you for working with us so together we can be in the schools for kids.

Of course, teachers and principals have always been "in." Fortunately, because of friends like you, CIS and its partners, volunteers, donors and supporters are also definitely "in"—ALL IN.

Being part of this community that is in the schools is a deliberate approach to creating access for students—access to the resources that each needs to grow, develop and thrive, to achieve, graduate and fulfill his or her promise. Your support allows Communities In Schools to place site coordinators in 20 schools throughout the Kalamazoo Public Schools district so that students' needs can be identified and matched to the right partner or volunteer resource that can make a positive difference. This approach is intended to ensure kids will succeed in school and in life.

So, this 2016-17 annual report is to acknowledge you and everyone who is IN and made it possible for us to be in schools for kids.

Thank you!



Tim Light
2016-17 Board President



Pam Kingery
Executive Director



A STORY OF SUCCESS

IN SCHOOL AND BEYOND

DOMINIQUE EDWARDS WAS IN HIGH SCHOOL WHEN THE DOOR TO HER FUTURE SWUNG OPEN. SHE KNEW WHAT SHE WANTED TO BE: A CIS SITE COORDINATOR, JUST LIKE ARTRELLA COHN AND DEBORAH YARBROUGH, THE TWO PEOPLE WHO SERVED IN THIS ROLE DURING HER FOUR YEARS AT KALAMAZOO CENTRAL HIGH SCHOOL.

"CIS was there for me," she says. "The way I was going there is no way I would have graduated high school on time or with a good GPA. I ended up doing both. CIS gave me the tools and support as well as the love and advice I needed to succeed." Some of those tools included glasses, clothing items, tutoring, opportunities to mentor and be mentored, as well as explore and hone her artistic and leadership abilities.

Since graduating from Kalamazoo Public Schools (KPS) in 2014, this CIS alumna and former CIS board member has spread her wings. With the support of the Promise [she entered KPS in 7th grade and upon graduating became eligible for 75% of this scholarship], she graduated this past May with an associate's degree in social science from Southwestern Michigan College. Her long-term goal hasn't changed. Working now on obtaining her bachelor's degree in criminal justice from Ferris State University, Dominique says, "I still want to be a CIS site coordinator. That's why I want to get my MSW [Master of Social Work], so I can be prepared to do the work that they do."

Dominique explains. "A site coordinator knows the principal, vice principal, the teachers and the helpers in the school. CIS knows the counselors and can talk with them. CIS in the school creates a better support system for kids... Having a CIS site coordinator who stayed on me really helped. I was receiving so much support in the school. With CIS, I had people rooting behind me, and in good conscience I couldn't let everyone down. I had to do my best."

That desire to succeed, to not give up even when things get tough, has stayed with this determined young woman. Dominique continues to move forward, refusing to let down the community that, along with her family, has helped to lift her up.

Dominique, who also has a gift for poetry, once described CIS as opening doors that presented opportunities and a chance to grow as a student, leader, poet, and whole person. Attending college, studying, and working as a front desk hotel clerk doesn't leave her time to write poetry. We wondered, though, does the metaphor still ring true?

"I feel the door metaphor is still very true. Each door that CIS opened for me has been another open compartment, offering another place where I can discover a part of myself I can explore. For example, when I did Literacy Buddies, that experience of working one-on-one with younger students opened a door for how much I love kids. I learned I really liked helping people. I figured out I want to be a tool, a tool for someone else's success, a building block. I want to be a hammer in someone's toolbox."

"CIS needs to be in schools because kids who need support often go unnoticed," says Dominique. "When that happens, when kids don't get the help they need, they feel invisible. CIS gives them the support to feel visible and to feel like they can achieve something."

While CIS opened doors, it was Dominique who chose to step over the threshold and embrace the resources the community offered within her school. Having been nurtured by a caring school environment, a supportive family, and the community working through CIS, Dominique plans to give back and be in school for kids as a CIS site coordinator. What metaphor comes to mind when Dominique looks into her future? "An open sea," she smiles. "I'm in a boat and surrounded by water. There is no land around, just an open sea of opportunity."

CIS GAVE ME THE TOOLS AND SUPPORT AS WELL AS THE LOVE AND ADVICE I NEEDED TO SUCCEED

HELP US CONTINUE TO BE IN SCHOOLS FOR KIDS. MAKE A GIFT TO CIS TODAY.

CELEBRATING THE CHAMPS AMONG US

ALL IN FOR KIDS

In May, the community came together to celebrate the tenth annual Champs Celebration. Our largest yet, over 400 of you helped honor community partners who share in the CIS vision— an engaged community where every child fulfills his or her promise— by actively putting forth time, energy, talent and resources to drive this vision to reality.



2017 CHAMPS

Evening Custodians: Mike Free, Ike Thurman, and Chalene Watson, KPS Milwood Magnet Middle School



Kalamazoo College Men's Baseball Team, CIS Higher Learning Partner

Pfizer, CIS Business Partner



Prevention Works, CIS Nonprofit Partner

Rotary Club of Kalamazoo, CIS Service Club Partner

Susan Knox, CIS Volunteer



2017 DIETHER HAENICKE PROMISE OF EXCELLENCE

Von & Fran Washington

THE KPS/CIS PARTNERSHIP

EMBRACING COMMUNITY SUPPORT

"The more people that students see coming into their school from different walks of life, the better!" says April Rocco. And she should know. For eighteen years, Mrs. Rocco has been teaching in the Kalamazoo Public Schools. As a sixth and seventh grade teacher at Milwood Magnet Middle School, Mrs. Rocco teaches strategic reading. She also serves as Milwood's Athletic Director and WEB Coordinator. [WEB, Where Everybody Belongs, is a middle school orientation and transition program.]

"Our kids need to see people in their schools other than teachers," she says. "They need to see people from their community and their neighborhoods. Their presence underscores the message that we all have one goal and it's for them to have choices after high school. Whether that choice is college, the military, or the workforce, we want them to be successful in school so they have the choice."

For Mrs. Rocco, having a CIS site coordinator in her school coordinating these community partners and volunteers, along with a CIS after school coordinator extending the learning day, is "huge."

"Students benefit from having another trusted adult in their lives, someone who isn't a classroom teacher," she notes. "At Milwood, we work hard to meet students where they are at and keep them moving forward. We're all caring and at the same time, as teachers we also have lots of requirements to meet. We're covering objectives or lessons and can't necessarily stop what we're doing to meet needs outside of academics. Having CIS in the building, someone that kids can talk to, who can focus on their specific need without the added pressure that may come from the student-teacher relationship, that's important."

Over the years, Mrs. Rocco has appreciated the community support funneled through CIS to address students' needs that, unmet, get in the way of learning. "Whether it's providing clothes or school supplies like binders and folders or working with community partners like Kalamazoo Loaves & Fishes" to work out a plan for hungry students and their families, she's seen the positive impact it has had in the classroom. "For instance," she says, "when a student is wearing shoes two sizes too small, it's distracting and uncomfortable for them. They can't fully focus and are constantly taking off their shoes. CIS can provide that student with shoes that fit; that's one less thing for both the student and teacher to worry about."



And when Mrs. Rocco learned that her CIS volunteer from last year was returning to provide academic support to students, she was ecstatic. "Theresa Hazard is back!" she says. "She is such a strong support. I can count on her to work in small groups or however I might need her to assist students in a given day. I also have a new volunteer this year, Lynetta Carnes. She's already proven herself reliable and works well reading one-on-one with the students."

Mrs. Rocco has found her "CIS volunteers to be professional and supportive. They find the best in our students. That's important because we always want to build on students' strengths. We want students to feel good about the process of learning and know they have something to contribute to that process."

Missy Best, CIS site coordinator for Milwood Magnet, says, "April knows how to get the most out of resources to best serve kids. She knows what her students need and uses her volunteers extremely efficiently. They're able to do a good job for kids because she does a good job with them, taking time to listen and figure out how best to utilize their skills." Missy goes on to say, "Teachers are an invaluable partner in this work we do together. They are in schools every day, teaching students, paying attention, listening and constantly assessing." Just what is Missy's assessment of Mrs. Rocco? "She's one pretty darn, fabulous teacher!"

CIS IS ALL IN FOR KIDS
AT 20 KPS SCHOOLS

YOUR SUPPORT AT WORK *IN SCHOOLS*

KIDS' CLOSET
16,705
Clothing, personal hygiene products, and school supplies donated by the community were distributed to students to meet basic needs.

ACADEMIC ASSISTANCE
222,156
Hours of academic assistance, including tutoring, homework help, and after school learning, supported students in their academic achievement.

FOOD ASSISTANCE
17,000
Food Packs distributed to students between Oct-June. School full-service food pantries also supported students and their families with 1,560 visits.

VISION
178
Students provided with financial support for vision exams and eyeglasses.

DENTAL ASSISTANCE
1,229
Students received dental care (exams, cleanings, fluoride treatments, sealants, & fillings) coordinated by CIS.

Communities In Schools
Kalamazoo

ENRICHMENT LEARNING
77,090
Hours of enrichment activities that students experienced related to college & career preparation, life skills, science, the arts and more.

PHYSICAL HEALTH
1,131
Student visits for health-related needs to the Mobile Health Clinic.

MENTAL HEALTH
1,631
Hours of professional mental health services including individual counseling and group services, such as grief & loss, social skills, and conflict management.

PARTNERSHIPS
70
Community partners, in schools for kids, worked with us to deliver resources and services to students in 20 schools.

VOLUNTEERS
703
Individuals, all in for kids, share their time and talent with young people through CIS. Volunteers contributed 14,293 hours of service.



BY THE NUMBERS

IN SCHOOL TO SUCCEED

1,066
STUDENTS

Academic Improvement

Of the 1,162 students CIS worked with to improve academics, 92% met or made progress towards their goal based on standardized assessments, grades, and course completion data.

199
STUDENTS

Behavior Improvement

Of the 237 students CIS worked with to improve or maintain in this area, 84% met their goal or made progress towards it based on both quantitative and qualitative data.

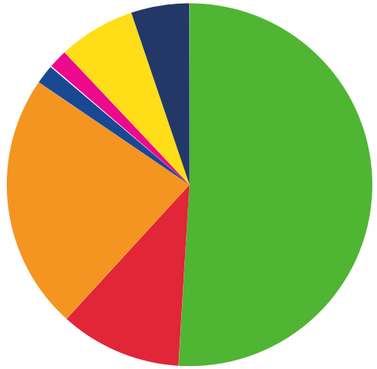
365
STUDENTS

Attendance Improvement

Of the 442 students CIS worked with to improve or maintain their attendance, 83% met their goal or made progress towards it. 120 of them improved enough to no longer be considered chronically absent (>10 days absent).

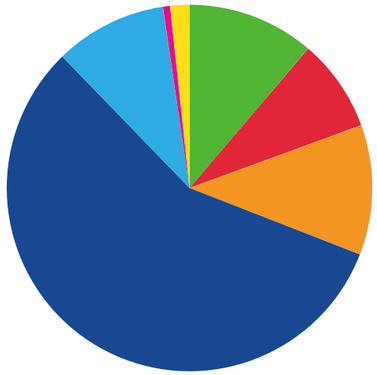
2016-17 EXPENSES & REVENUES

FISCAL MANAGEMENT



2016-17 EXPENSES $3,907,044

21st CCLC After School Programs	$1,991,802	50.98%
Greater Kalamazoo Girls on the Run	$421,542	10.79%
Integrated Student Services	$890,293	22.79%
Volunteer and Partnerships	$66,964	1.71%
Grantmaking & Scholarship	$3,517	0.09%
Health	$65,061	1.67%
General & Administration	$265,882	6.81%
Fundraising & Marketing	$201,983	5.17%



2016-17 REVENUE $3,547,350

Contributions	$398,906	11.25%
Foundations and Endowments	$290,357	8.19%
Greater Kalamazoo Girls on the Run	$406,782	11.47%
Government Grants	$2,016,802	56.85%
Kalamazoo Public Schools	$352,000	9.92%
Program Revenues & Other Revenues	$23,725	0.67%
In-Kind Contributions	$58,778	1.66%

The CIS After School Program is funded by the Michigan Department of Education (21st Century Community Learning Centers) and in partnership with Kalamazoo Public Schools.

Gifts made to the CIS Promise Me Campaign, launched in 2012, are used to cover 2016-17 operating expenses. Those gifts were accrued in a prior year's revenue, but used against this year's expenses.

CIS has served as the fiduciary for Greater Kalamazoo Girls on the Run through September 30, 2017. Effective October 1, 2017 GKGOTR is a separate not-for-profit entity. GKGOTR revenues are used solely for that purpose. The difference between the 2016-17 expenses over revenue was covered by GKGOTR carry-forward from the previous year.

COMMITTED TO THE FUTURE

EVERY GIFT KEEPING KIDS IN SCHOOL

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The Burdick-Thorne Foundation

Catalyst Development Company

City of Kalamazoo

Harold and Grace Upjohn Foundation

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Kalamazoo Public Schools

Northwood Foundation

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Communities In Schools National

The H.P. and Genevieve Connable Fund

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Women Who Care of Kalamazoo County

HEROES

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George Nielsen

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This annual report recognizes those who gave financial gifts between July 1, 2016 - June 30, 2017. For a list of donors who made gifts in-kind, including those made to the CIS Kids' Closet, visit our website, www.ciskalamazoo.org.

We make every effort to recognize donors accurately. If we have omitted you or made a mistake in listing you, we need to know! Please accept our apologies for any oversights and contact us via phone at (269) 337-1601 or email Emily Kobza at ekobza@ciskalamazoo.org with the corrected information for future publications.

SCHOLARSHIPS & GRANTS

CONTINUING A LEGACY

As part of its legacy as the former Kalamazoo Public Education Foundation (KPEF), CIS continues to administer a small number of endowed grants and scholarships that benefit KPS students and staff. In 2016-17, the following grants and scholarships were awarded:

CLARA HARBECK MEMORIAL FUND GRANT

Awarded to principals for a project directly benefiting students.

Excalibur Team, Loy Norrix High School
Julie McDonald, Edison Environmental Science Academy
Karen Spencer, Prairie Ridge Elementary

KAY M. LABONTE MEMORIAL FUND GRANT

Supports projects that enhance middle and high school students' study of the visual arts.

Mandy Clearwaters, Linden Grove Middle School
Gregg Stevens, Loy Norrix High School

CIS/KPEF SCHOLARSHIP

Awarded to a graduating senior who plans to pursue a career in the field of education.

Olivia Mears

RICHARD N. PERCY MEMORIAL FUND SCHOLARSHIP

Supports professional development of teachers and administrators that address their personal interests and creative or artistic talents.

Carrie Cooke
Kellen Deau
Susan Benton

NATHANIEL MCCASLIN EARLY INCENTIVE SCHOLARSHIP

College scholarship awarded to 8th grade black African American students to aid their academic pursuits after graduation.

Omari Sadiq

Please donate today with a charitable gift to Communities In Schools of Kalamazoo. Consider honoring or remembering someone with a donation in their name. Your gift can be mailed to:

Communities In Schools of Kalamazoo
P.O. Box 50372
Kalamazoo, MI 49005

Or made online by going to: **www.ciskalamazoo.org**

Gifts of appreciated assets can also be made. For more information, contact Emily Kobza, Senior Director of Development & Business Engagement at (269) 337-1601 extension 205 or ekobza@ciskalamazoo.org.

Check out our website (www.ciskalamazoo.org) and visit our blog, *Ask Me About My 12,000 Kids*.

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GIVING BACK IN THE SCHOOLS

MOTHER & SON TEAM UP FOR KIDS

One of Isaiah Hoskin's favorite writers is Dr. Seuss, who wrote: "Unless someone like you cares a whole awful lot, nothing is going to get better. It's not."

Fortunately, for kids at Washington Writers' Academy and Edison Environmental Science Academy, 32-year-old Isaiah and his mother, Dedrenna Hoskins care an awful lot. Since 2010, this mother and son have been volunteering through CIS, distributing Friday Food Packs which are made possible thanks to our partnership with Kalamazoo Loaves & Fishes. Each pack that the Hoskins deliver holds enough food to cover breakfast and lunch for a child during the weekend hours when other food options may be scarce.

Dedrenna, a Quality Operations Technical Associate for Pfizer, also tutors students struggling academically. "Volunteering is a way of life for our family," she says. "It is just who we are. We give, and not necessarily in expectation of getting something back. But, you know, you always get something back when you volunteer."

For Isaiah, volunteering is an opportunity to be productive, serve as a role model, and feel proud of his hard work. "He's mostly nonverbal," Dedrenna says. "This volunteer work with CIS is his job. To have this responsibility and give back to the community, that's good for him and for the students he helps." Responsible and dedicated to his work, Isaiah can be counted on to come through even in difficult times. When his mother became seriously ill for a while, Isaiah made the trek to school alone to make sure students got their food packs.

For Dedrenna, the where of volunteering is just as important as the what. A Loy Norrix graduate, Dedrenna now has a number of nieces and nephews within Kalamazoo Public Schools. "I want to see them at school and I want them to see me in the schools," she says. "I know what it was like when I was young and to see my aunt's eyes on me—she used to be a teacher in my school. If a child sees someone in the school, someone that they know personally, it holds them a little more accountable. I like that kids are seeing us in their church, in the community, in their schools. That's a good thing!"

UNLESS SOMEONE LIKE YOU CARES A WHOLE AWFUL LOT, NOTHING IS GOING TO GET BETTER. IT'S NOT.

– DR. SEUSS

Communities In Schools
Kalamazoo

IN SCHOOLS FOR KIDS

2016-17 ANNUAL REPORT

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Kalamazoo

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